Jack Cooc

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Profile

Building quality websites and apps with emphasis on semantic, scalable and maintainable code.

Well-rounded intermediate front-end web developer who can implement rich and immersive user interface designs into websites or applications. Experienced in all stages of the development cycle including UX, back-end, QA, and systems deployment. Strong background in customer experience and excellent communication skills.

Skills & Abilities

- Proficiency in HTML5, CSS3, JavaScript (ES5, ES6)
- Frameworks/Libraries: CraftCMS, WordPress, Jekyll, Shopify, Eleventy, ExpressJS, ReactJS, Angular
- Build tools: Gulp, Yarn, Webpack, Sass/Less
- Miscellaneous: Adobe XD, Sketch, Ajax, REST, GraphQL, MySQL, MongoDB

Experience

WEB DEVELOPER | NUSCREEN INC | 2017 - CURRENT

- Created site layouts and user interfaces using semantic HTML, CSS using best practices.
- Tested websites and performed troubleshooting prior to deployment

TEACHING ASSISTANT | THE YMC | 2013 – 2017

- Assisted classes of up to 20 students in a series of 9 weeks courses that introduced web development to beginners.
- Supported students learning objectives through personalize and small group assistance to support classroom instruction.

WEB INTERFACE DEVELOPER | SYMBILITY INTERSECT | 2016 – 2017

- Used programming capabilities in HTML3, CSS3, and JavaScript (Angular) to create user interfaces.

WEB DEVELOPER | LOFTY SKY ENTERTAINMENT (MARK MEDIA INC) | 2015 – 2016

- Built and deployed the digital marking solutions for all the company's intellectual properties.
- Researched new technologies and frameworks for use in website projects.
- Implemented version control and a proper development workflow for the development team.

MENTOR/INSTRUCTOR | KIDS LEARNING CODE | 2015 – 2015

- Lead class instructions during the hour long lunch time program at Public schools teaching children between the ages of 9 – 12 the fundamentals of HTML and CSS.
- Developed activities and integrated technology to diversify the learning experience.
- Facilitated group instruction and provided on-on-one support when required.